

#### Mentimeter use in the classroom:

From Passive to Active Learning and from Summative to Formative Feedback

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## UDA\_AUDITORIUM

torium620!



### Agenda

1
Introduction
What is she talking about?

2

CSL Connect Share

Learn

3

Practical use

How does this look in practice? How can I do this as well? 4

Conclusion

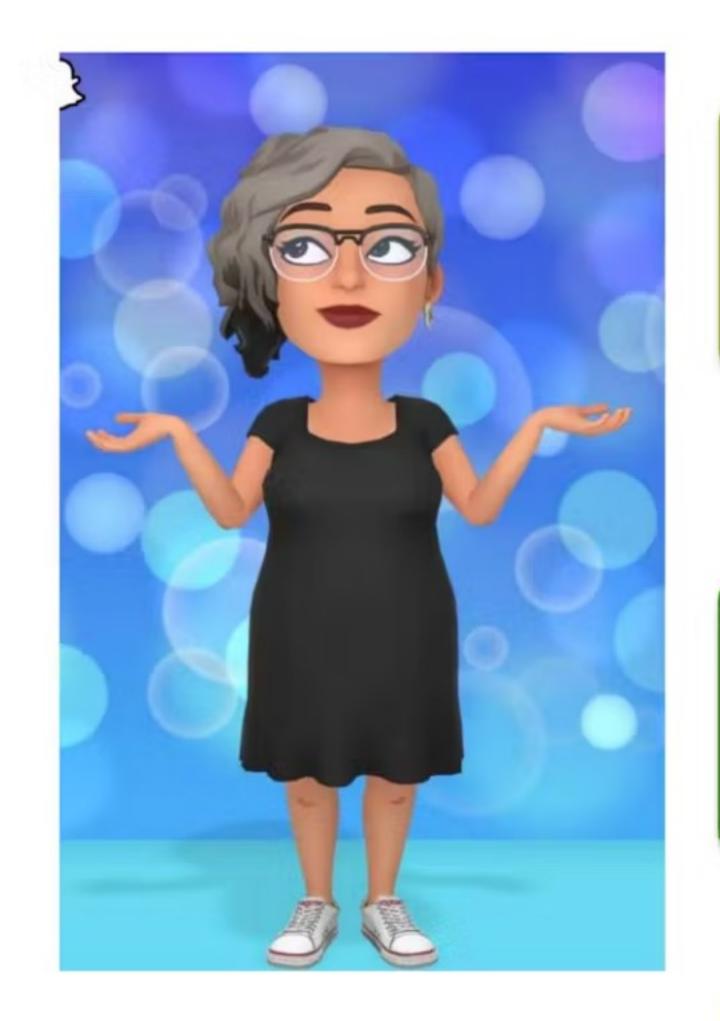
Who won the quiz?







### 2. Introduction



Passive



Active

Learning

Summative



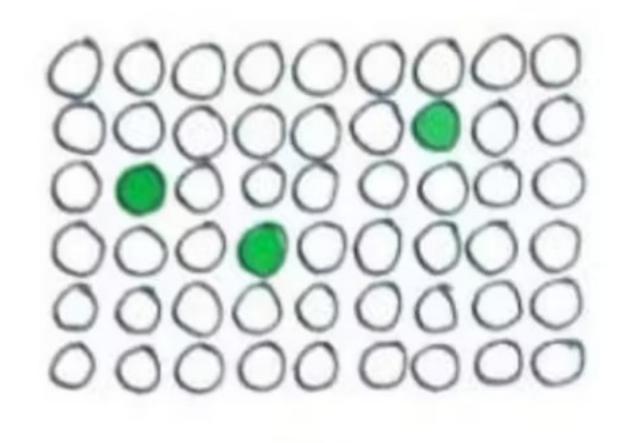
Formative

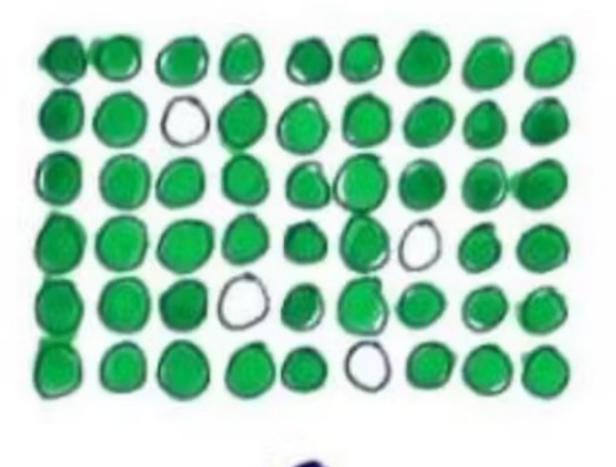
Feedback





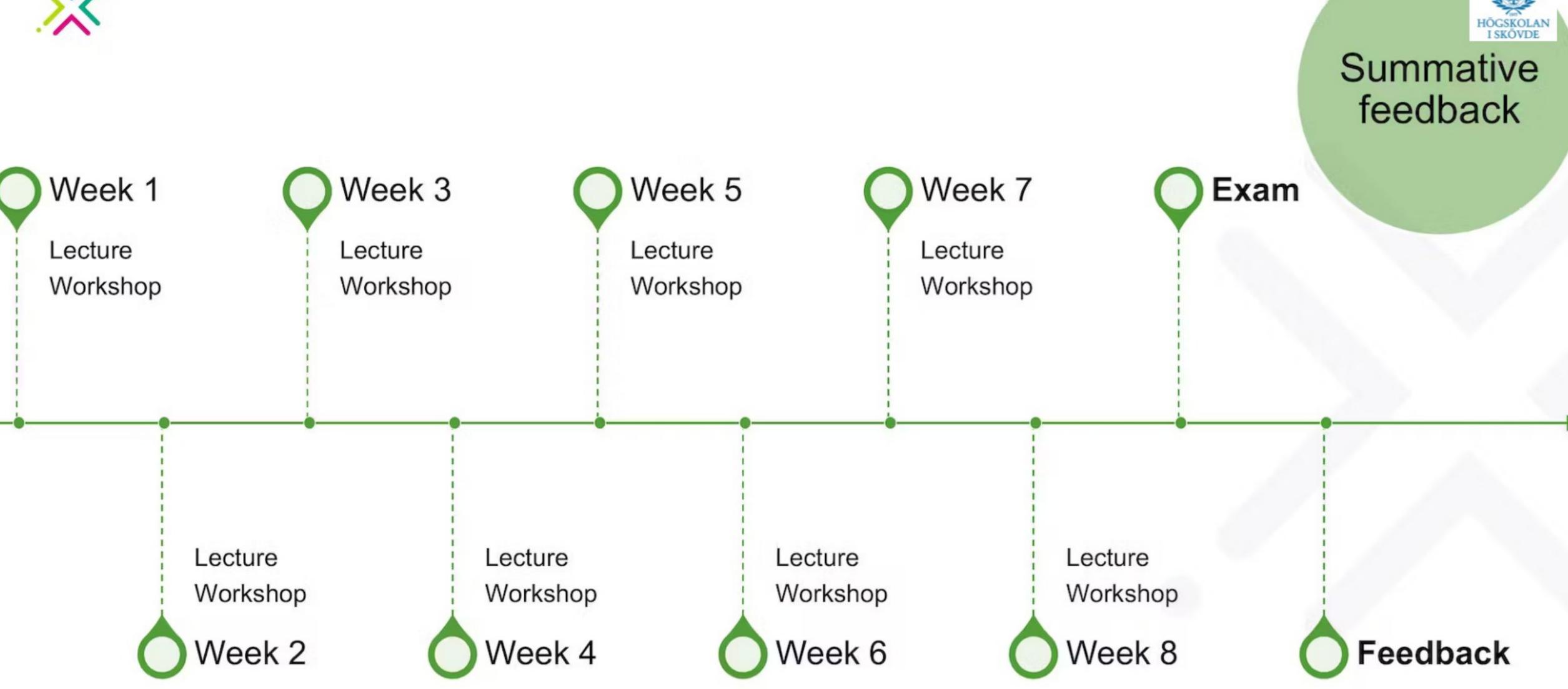
















Week 1
Lecture
Workshop
Feedback

Lecture

Feedback

Workshop

**Feedback** 

Week 2

Week 3

Lecture

Lecture
Workshop
Feedback

Week 4

Lecture
Workshop
Feedback
Week 6

Week 5

Workshop

Feedback

Lecture

Lecture
Workshop
Feedback
Week 8



Week 7

Workshop

**Feedback** 

Lecture

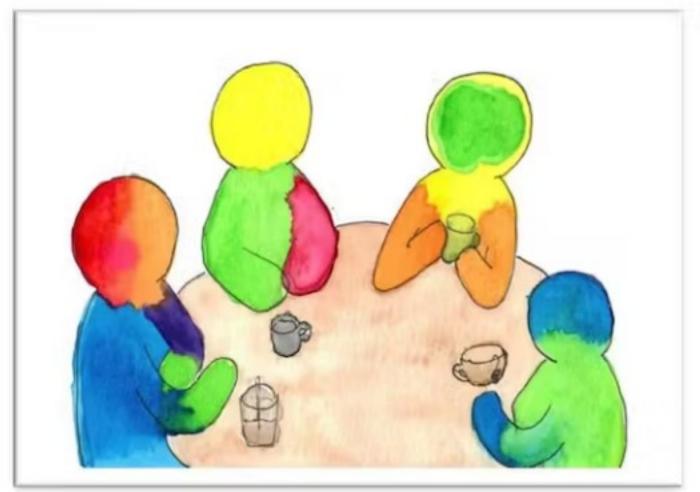


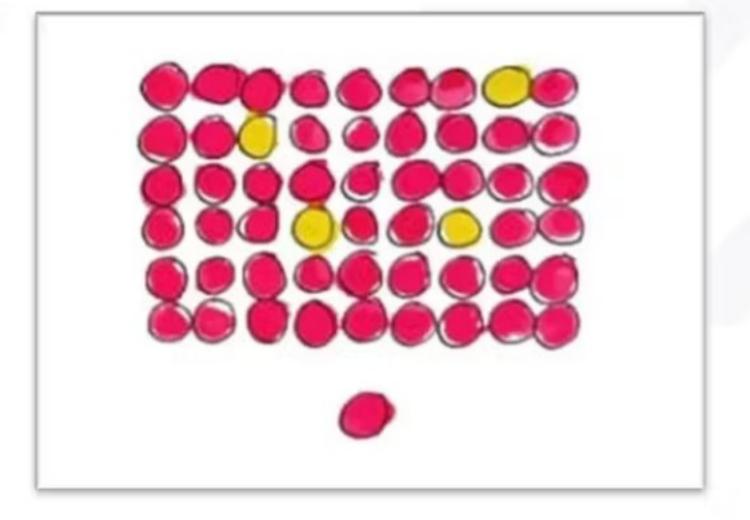


### Background:

Course: Swedish for International Students 1 - 8 weeks course Local admission only – international and exchange students Autumn term 2023 – 175 students; English L2 Teacher centered – the Grammar & Translation method





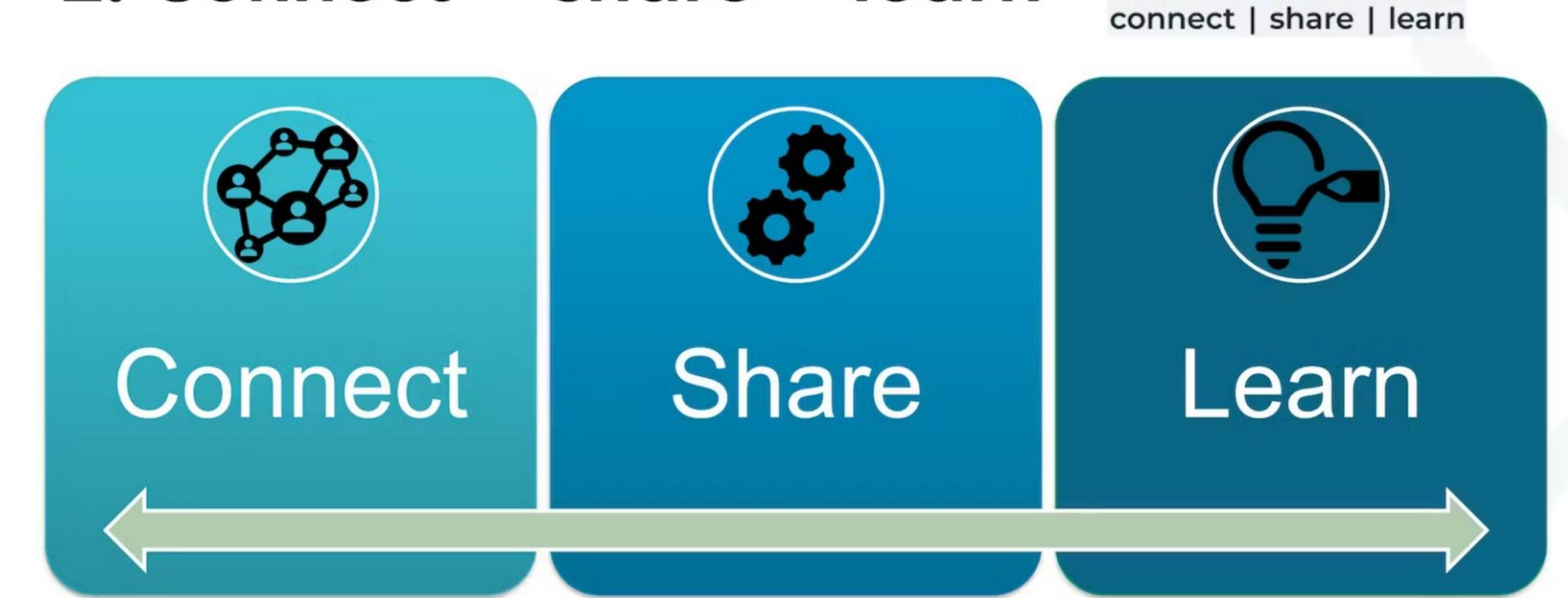








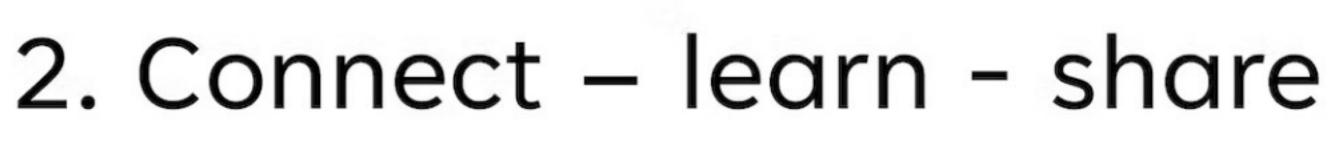
### 2. Connect - share - learn

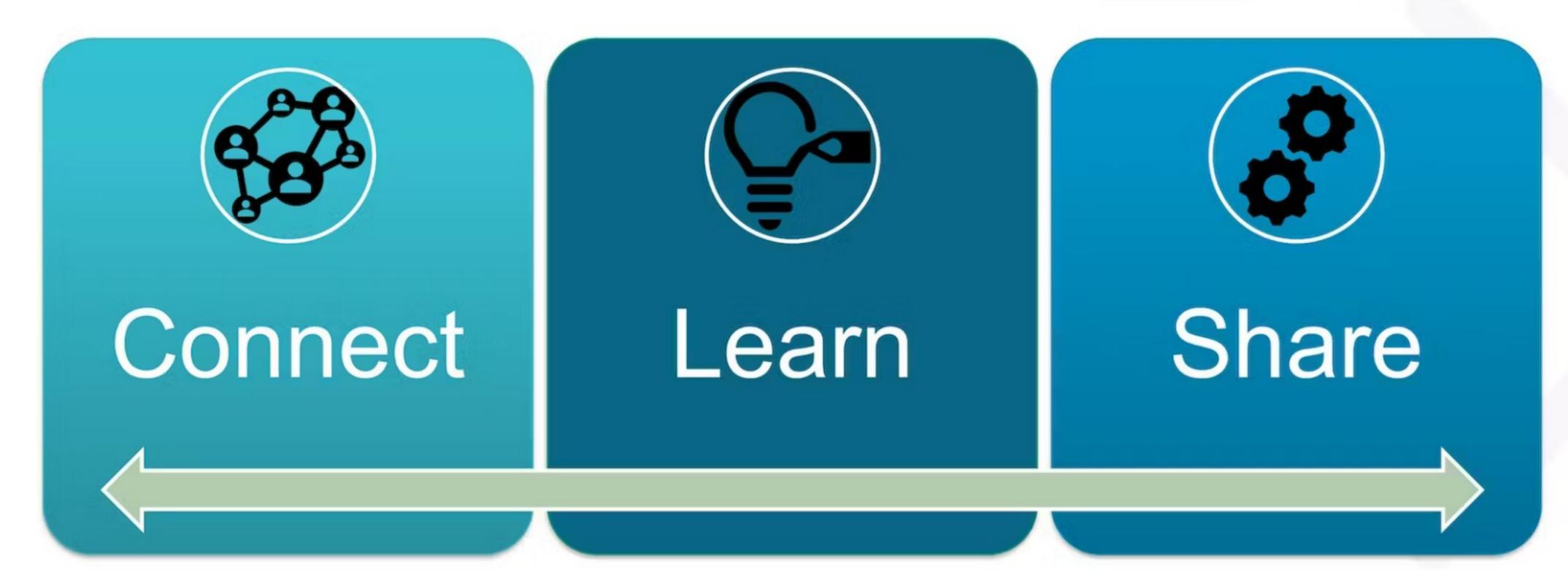








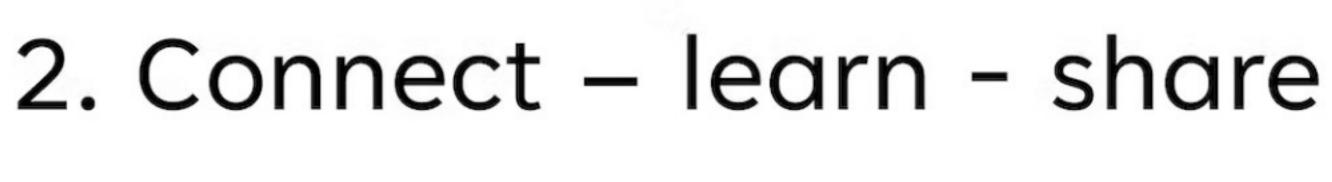










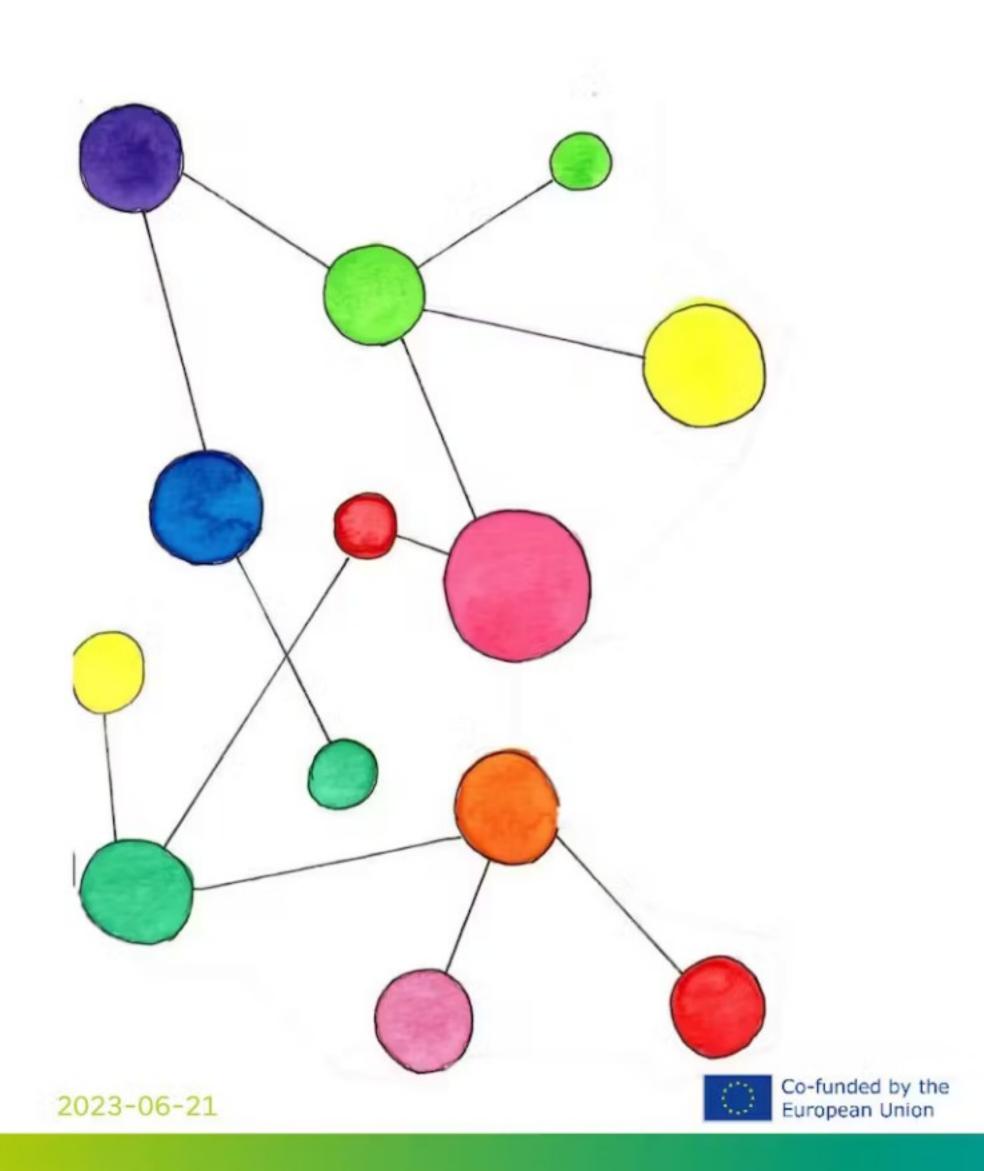


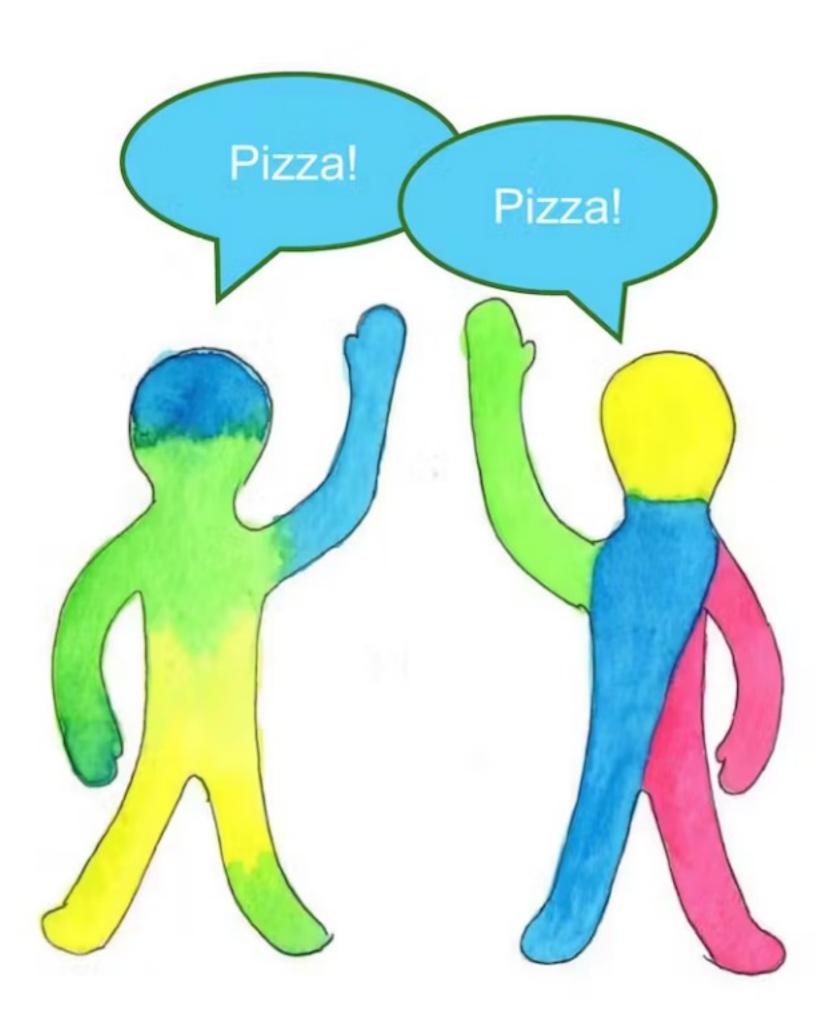






### 2.1. Connect







video game

### Your hobby







### This or That

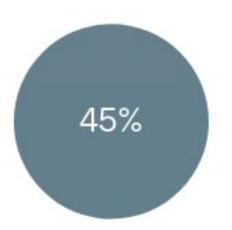


pizza





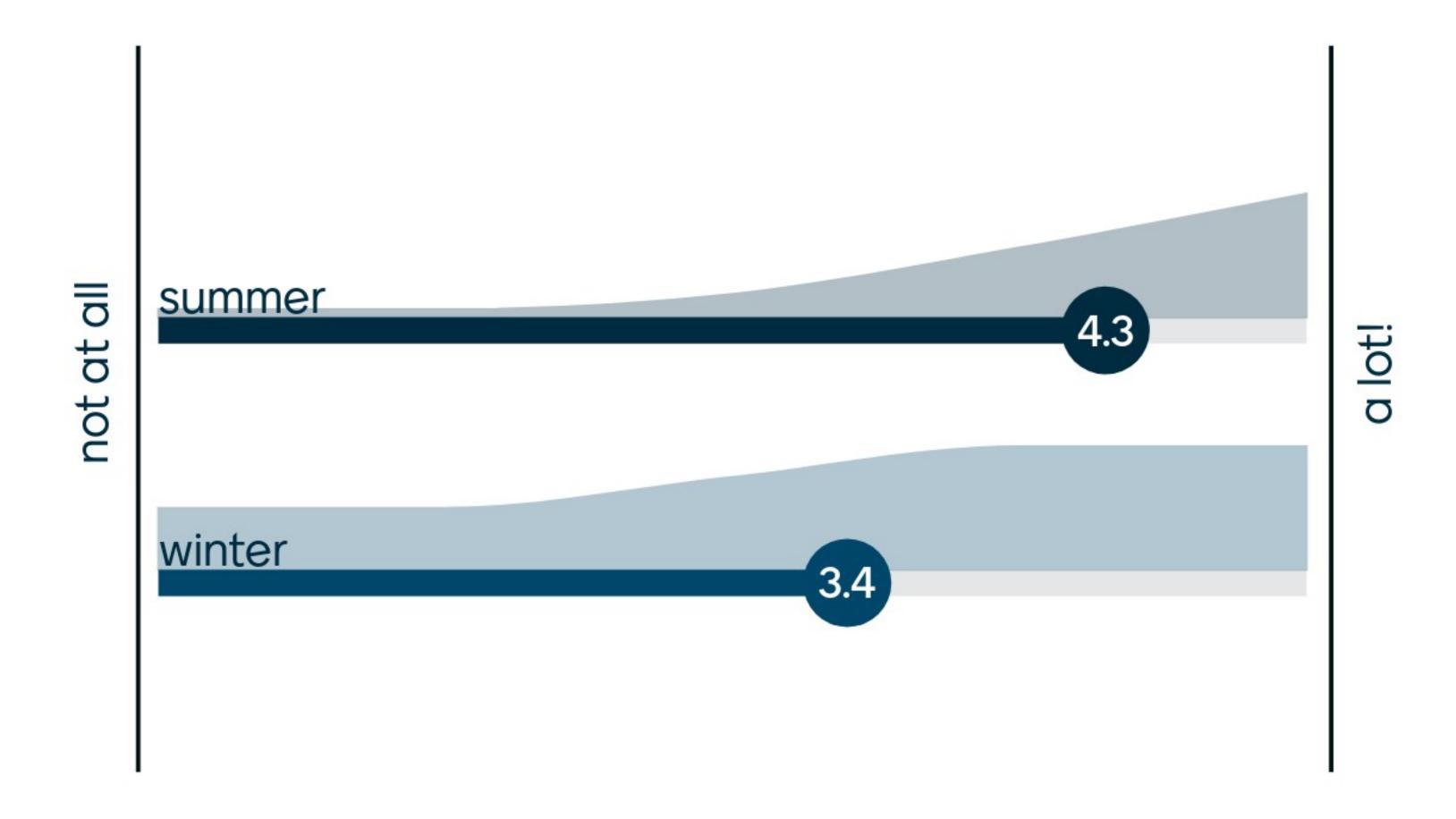
pasta







## llove

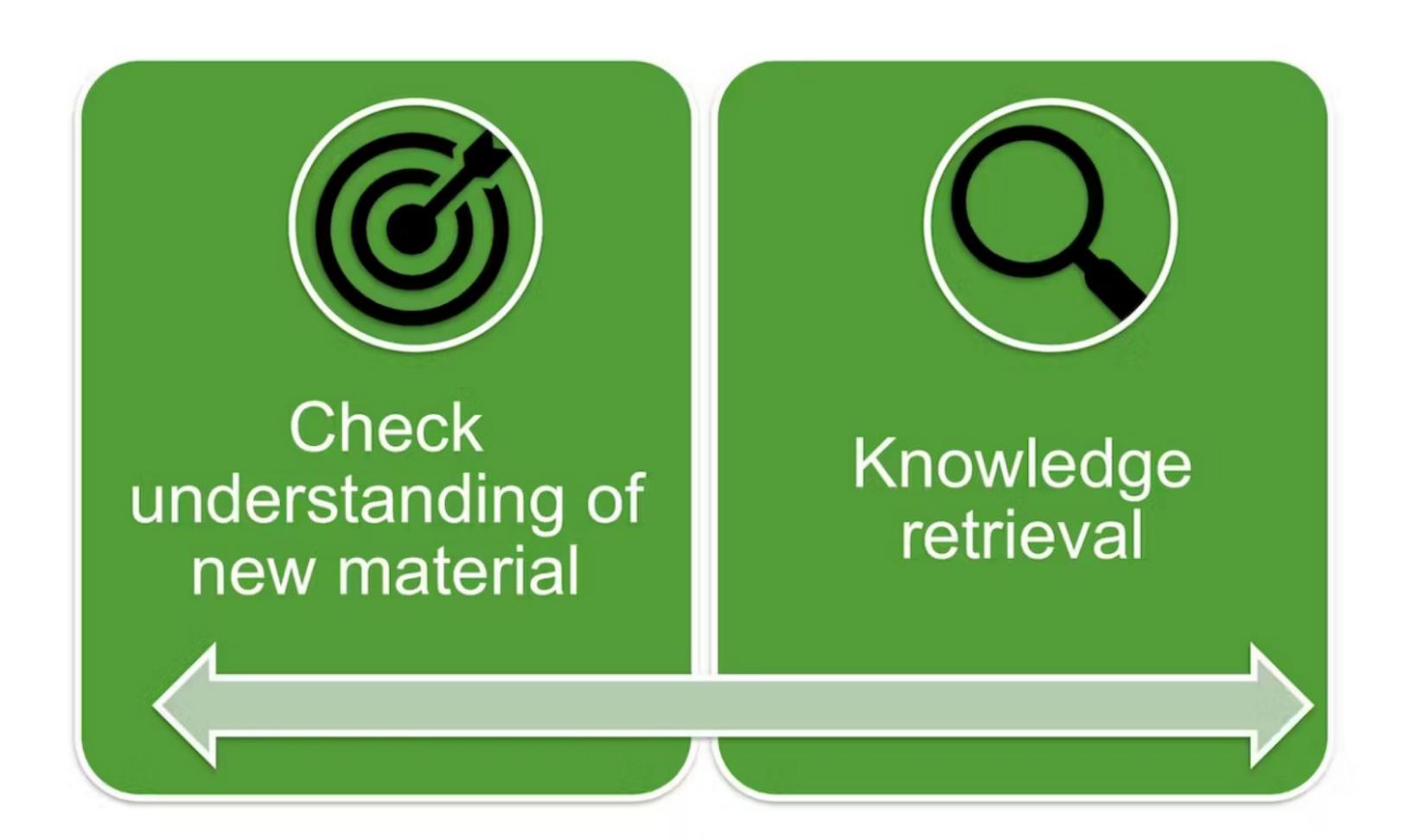








### 2.2. Learn





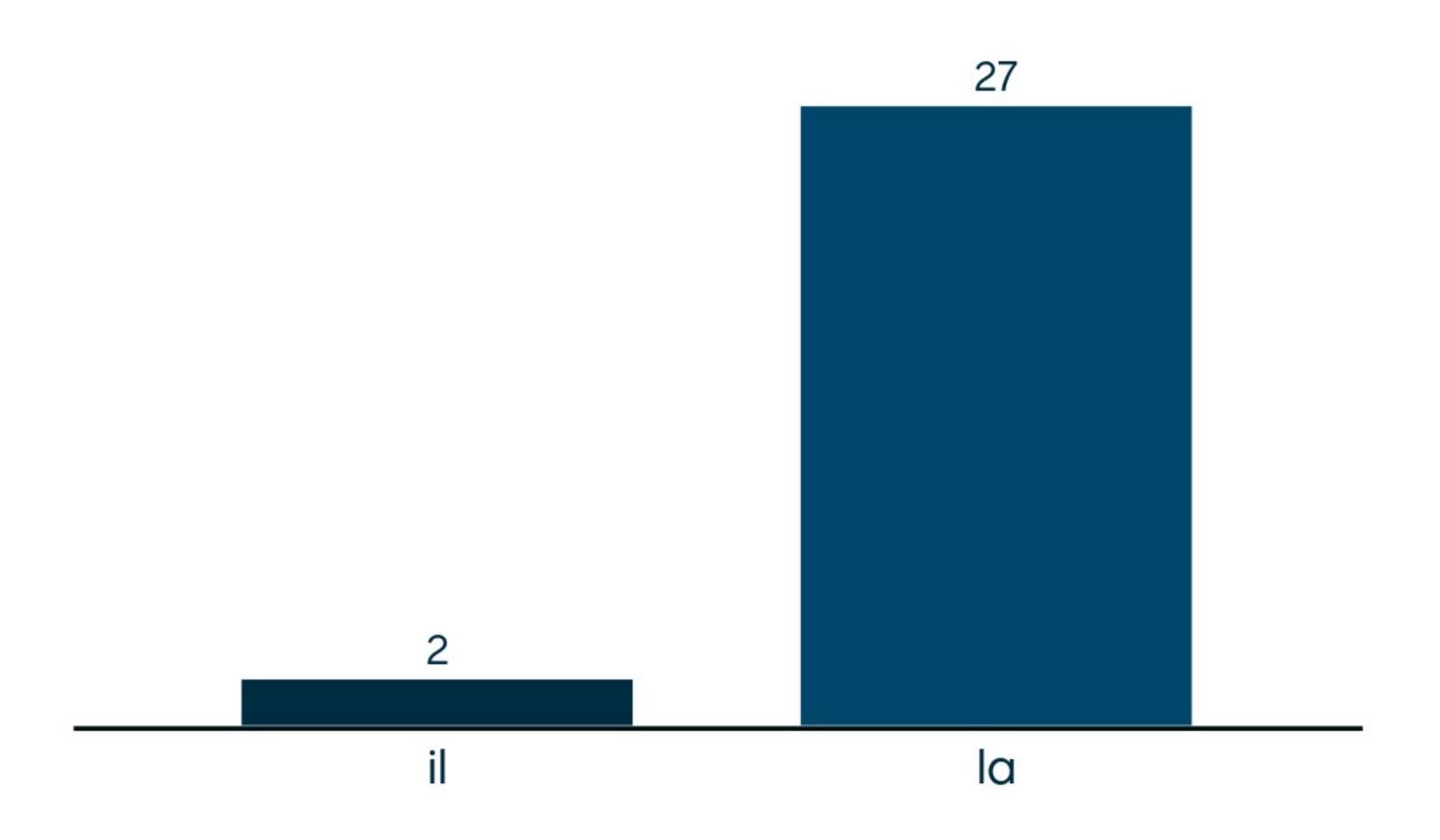


Maschile	Femminile	
Il mare	La spiaggia	
II sole	La luna	*
Il café	La pizza	





# tartaruga

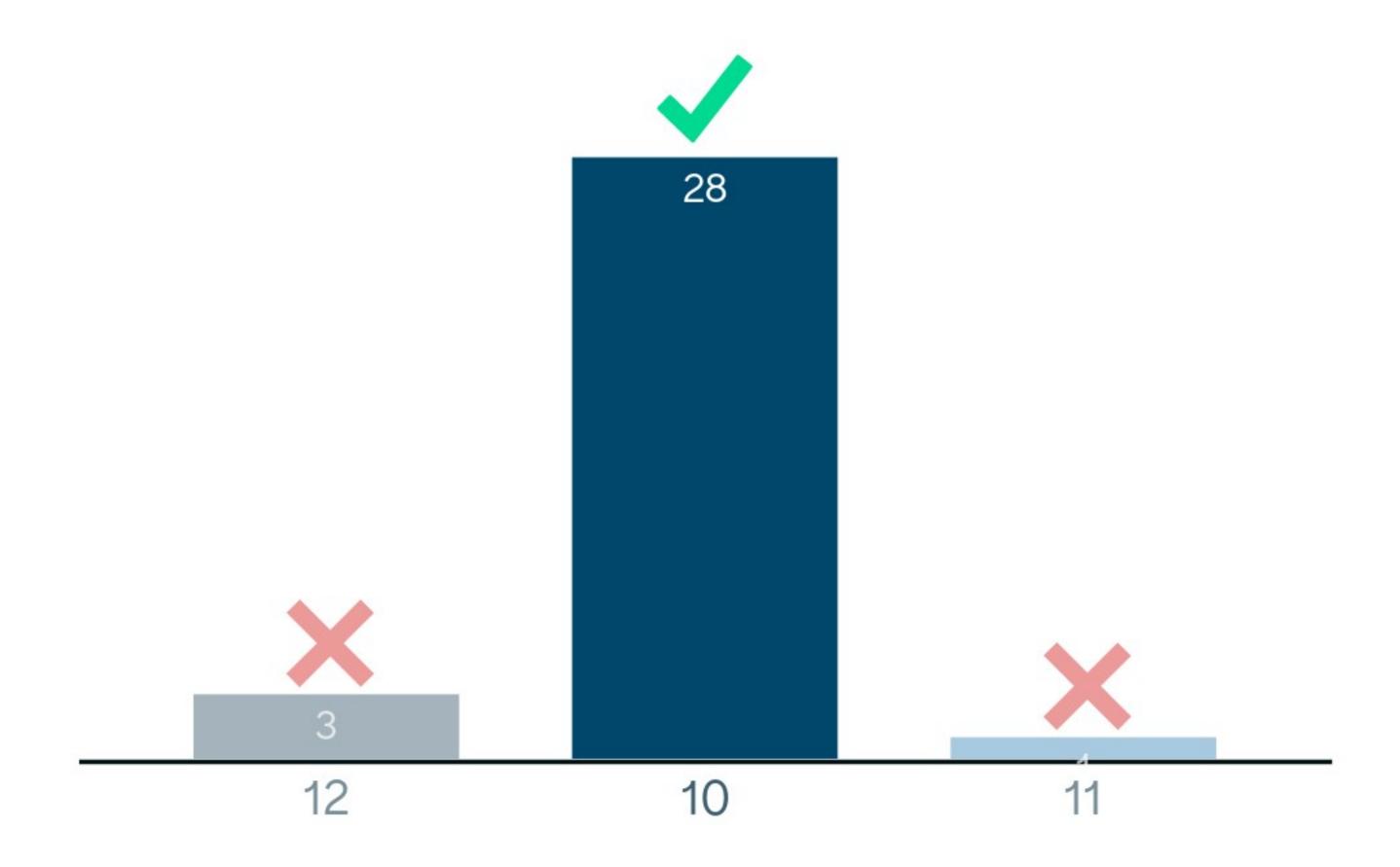






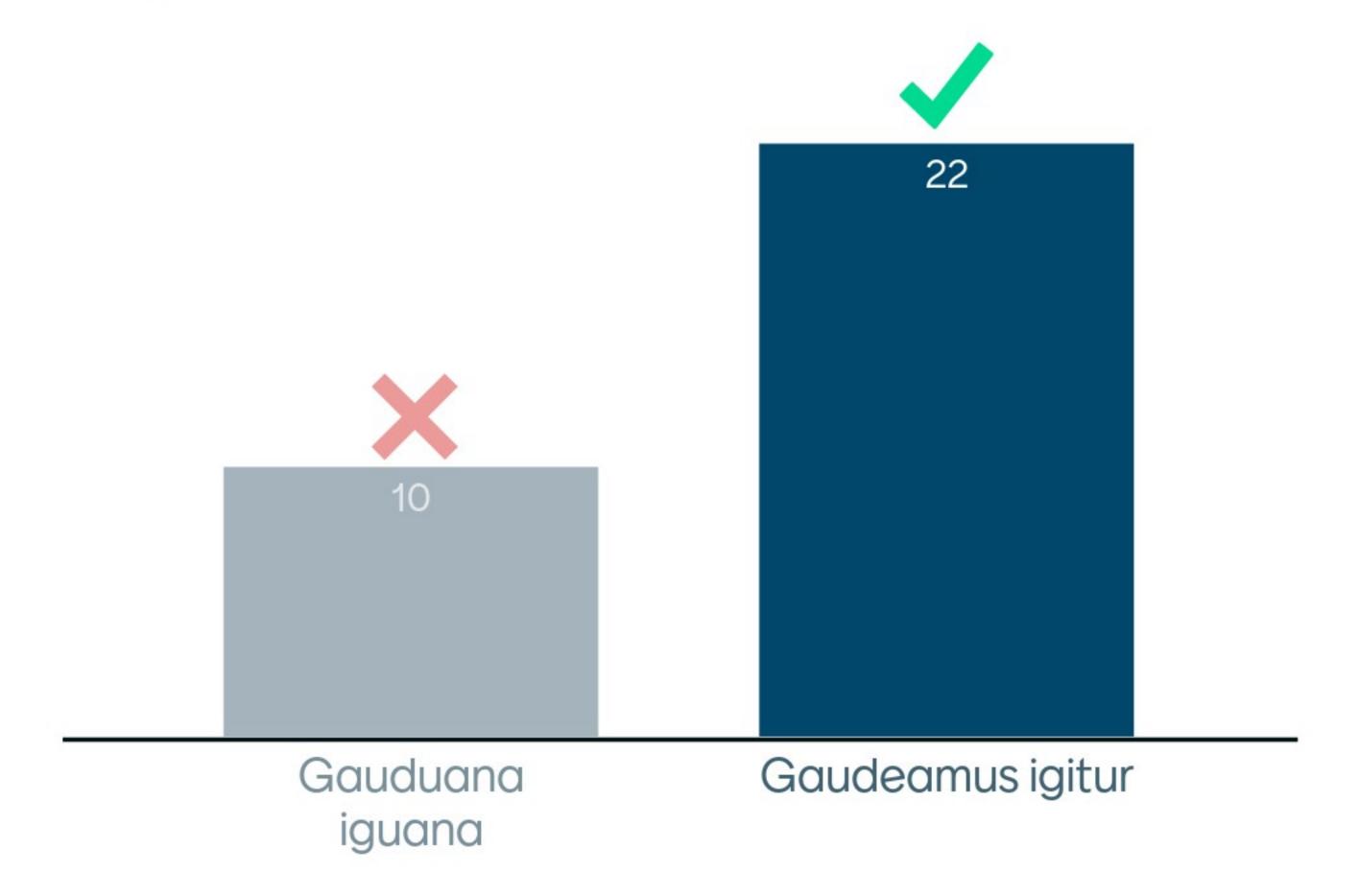


### Partners in INGENIUM?





# Academic hymn





# \_\_gelato

		La	×	la	×
EI	×	Love	×		

The correct answer is: il





#### 2.3. Share

#### Generates feedback information that can be used:

- By students to enhance their learning
- By teachers to re-align their teaching

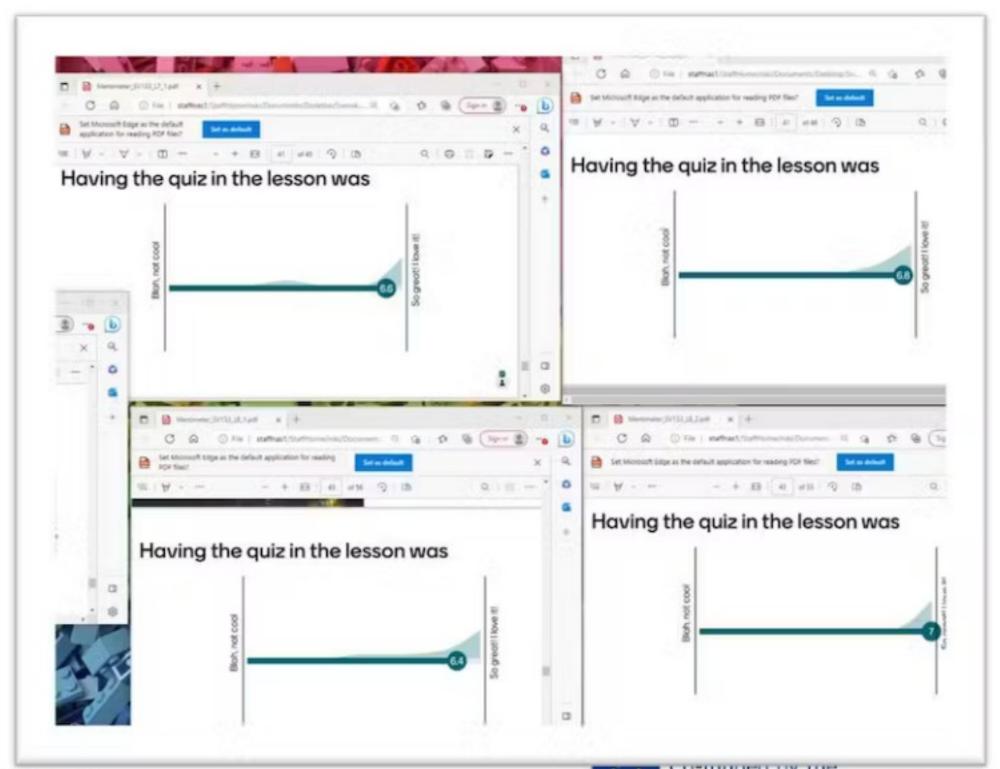


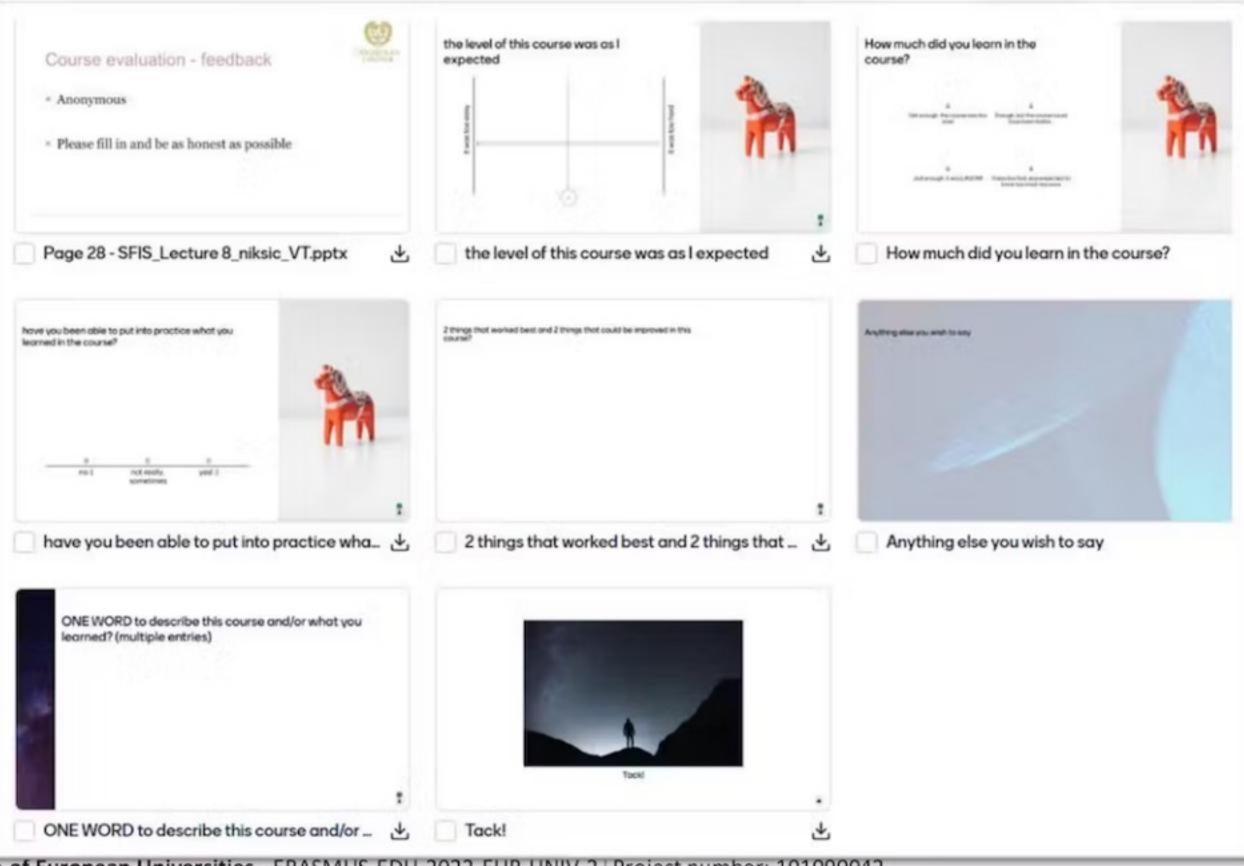


#### 2.3. Share

Mini feedbacks + summative feedback

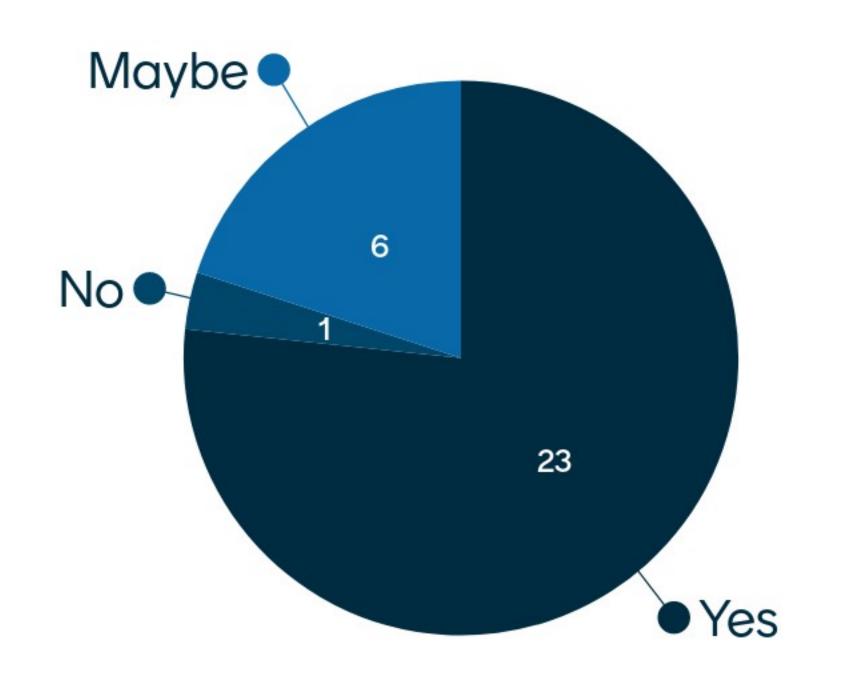
Open question = voice







# Is this something you would try?









### 3. When and where could I use it?



Large groups



Heterogeneous groups



Hybrid teaching



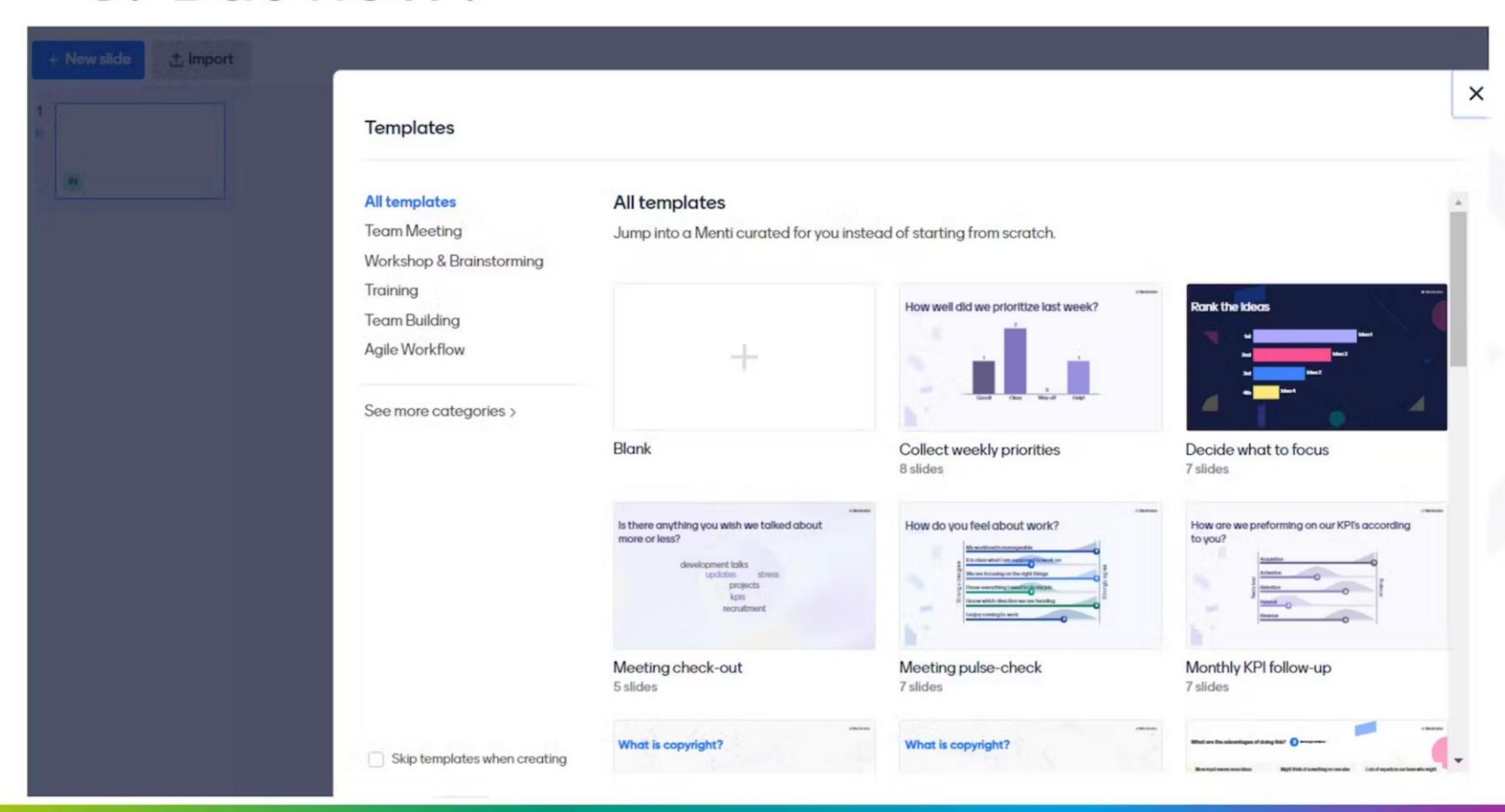
On campus and distance teaching

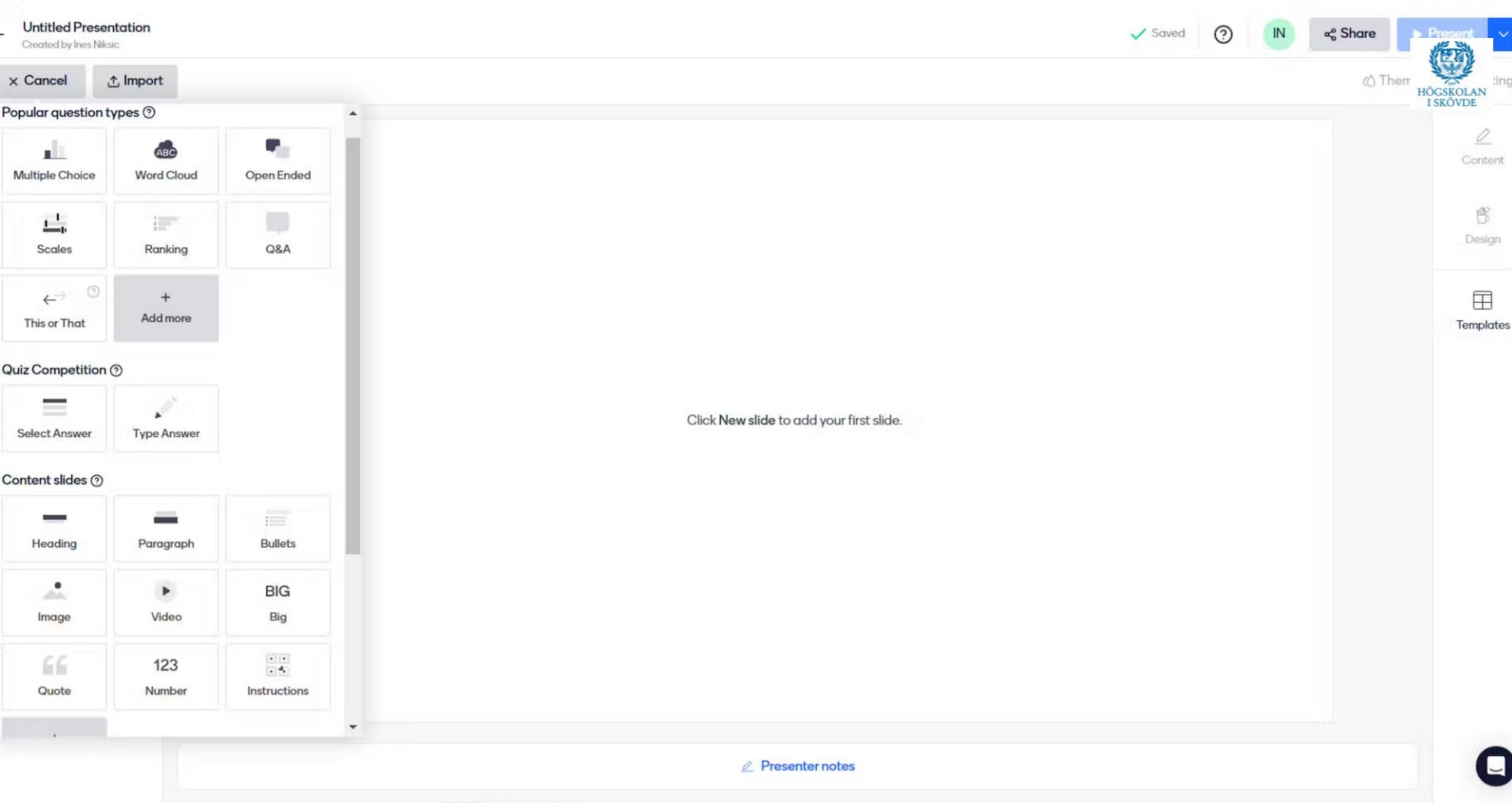






### 3. But how?







Join at menti.com use code 65431069

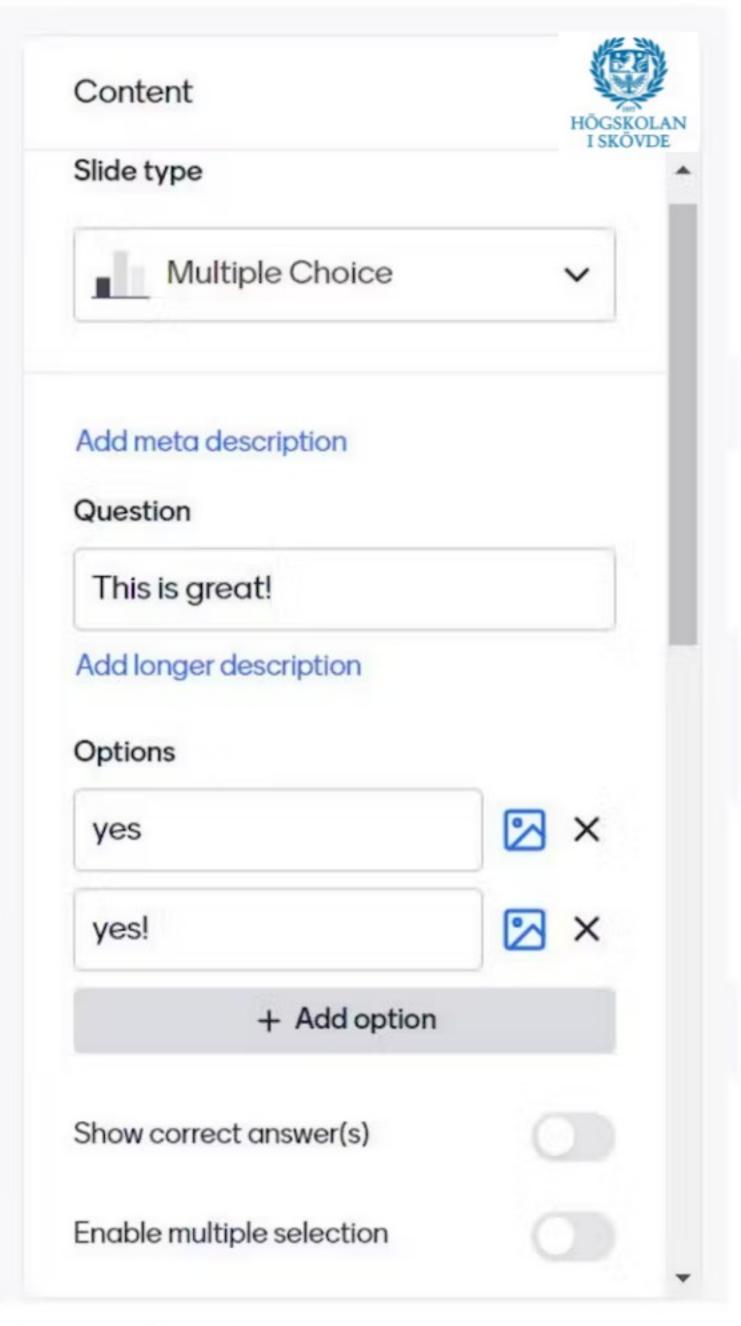
#### This is great!



0	0	
yes	yes!	

The slide image appears in your audience's devices

Presenter notes







Join at menti.com use code 6543 1069

#### This is great!



0 yes! yes

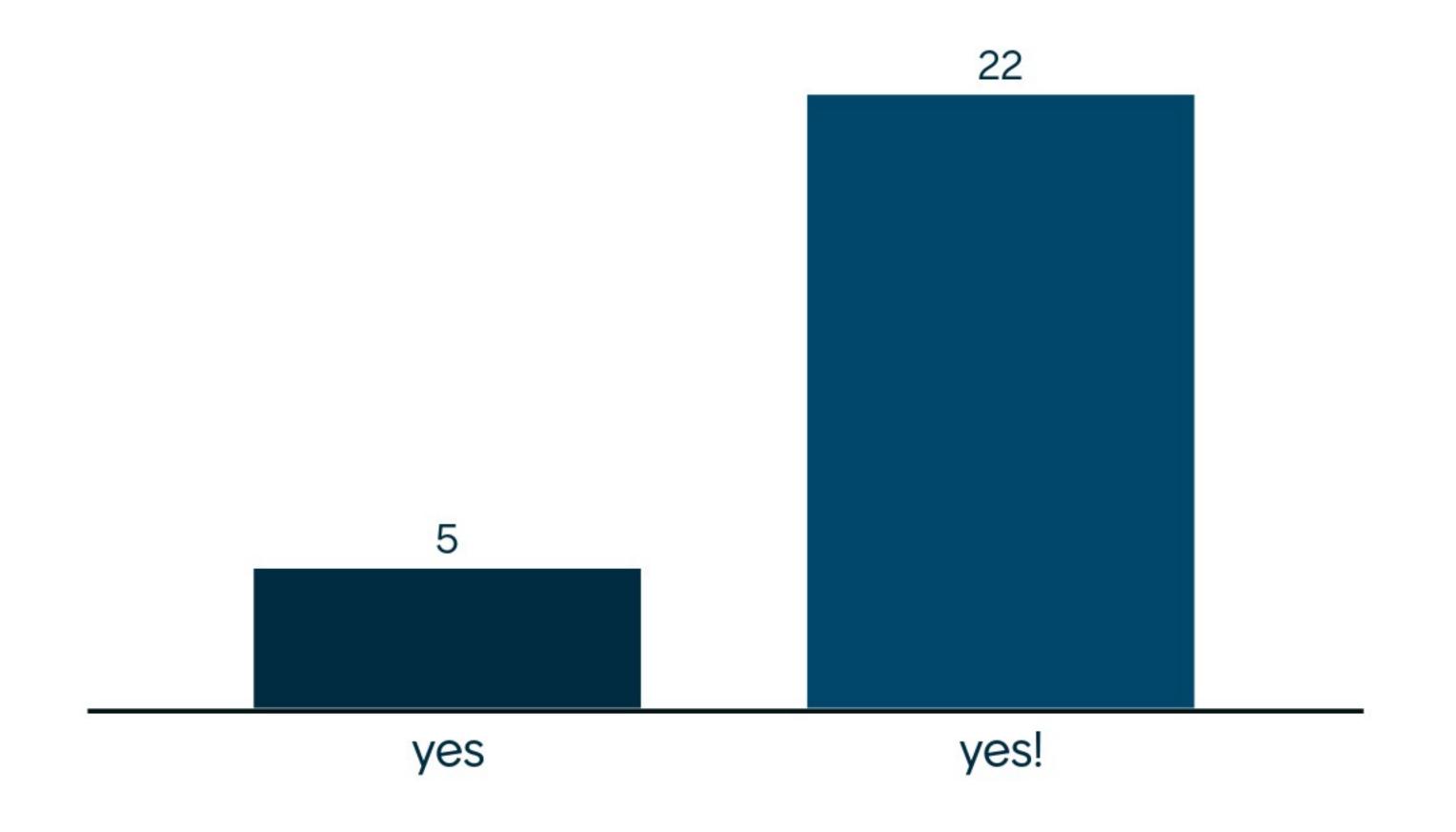
Visualization type Show results in percentage ② Layout Text Text size

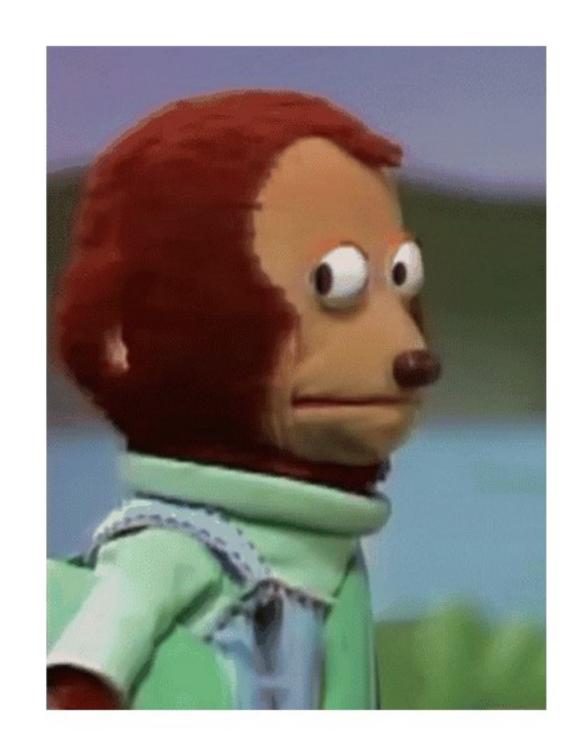
Design

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# This is great!

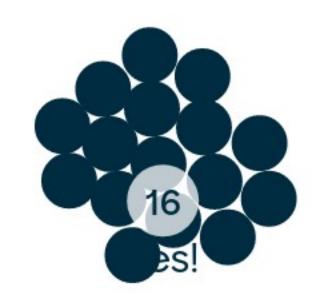








# Is this great?



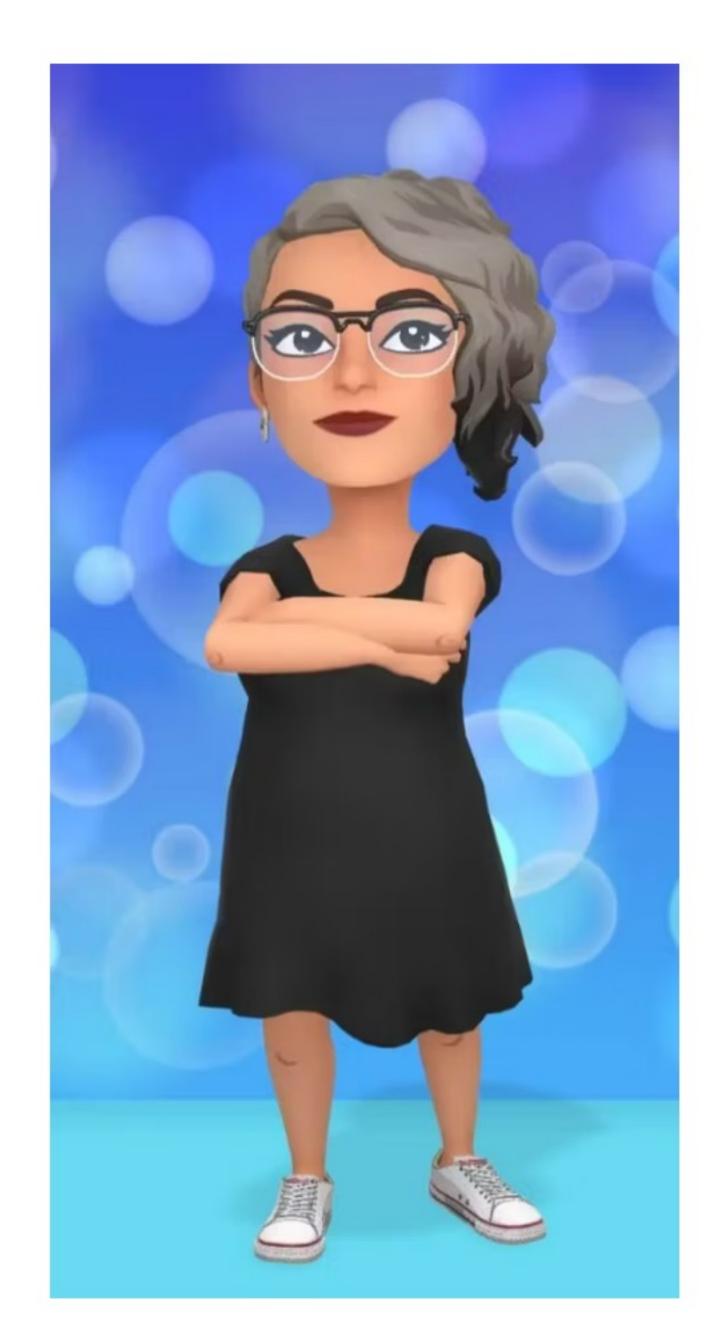
0 cool, but not for me



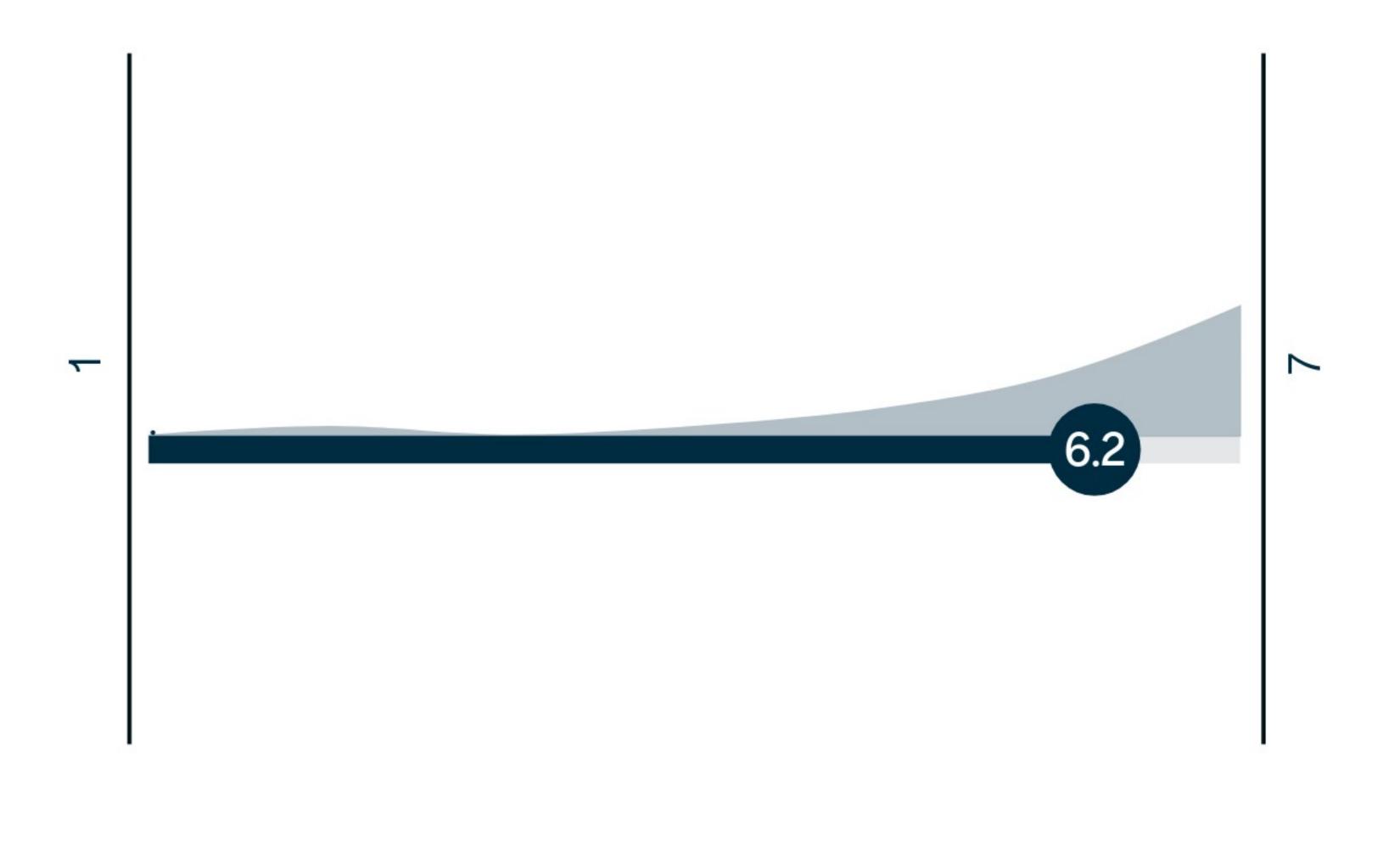








### Satisfaction with this workshop







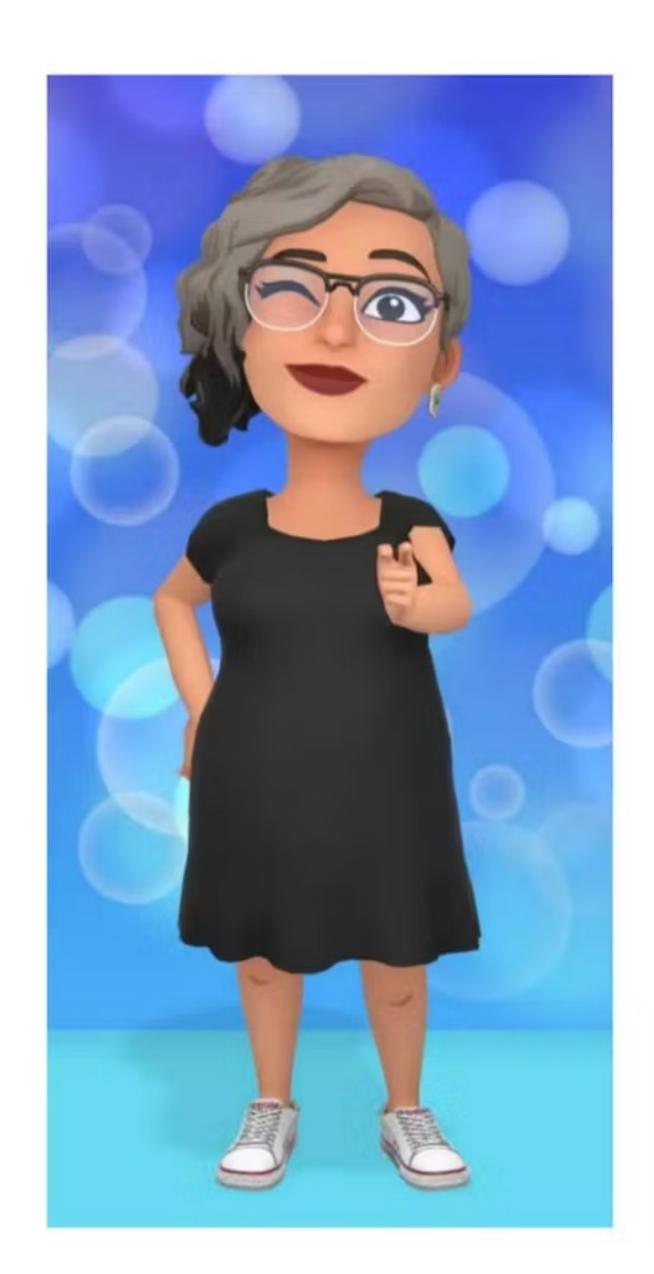






### 4. Summary

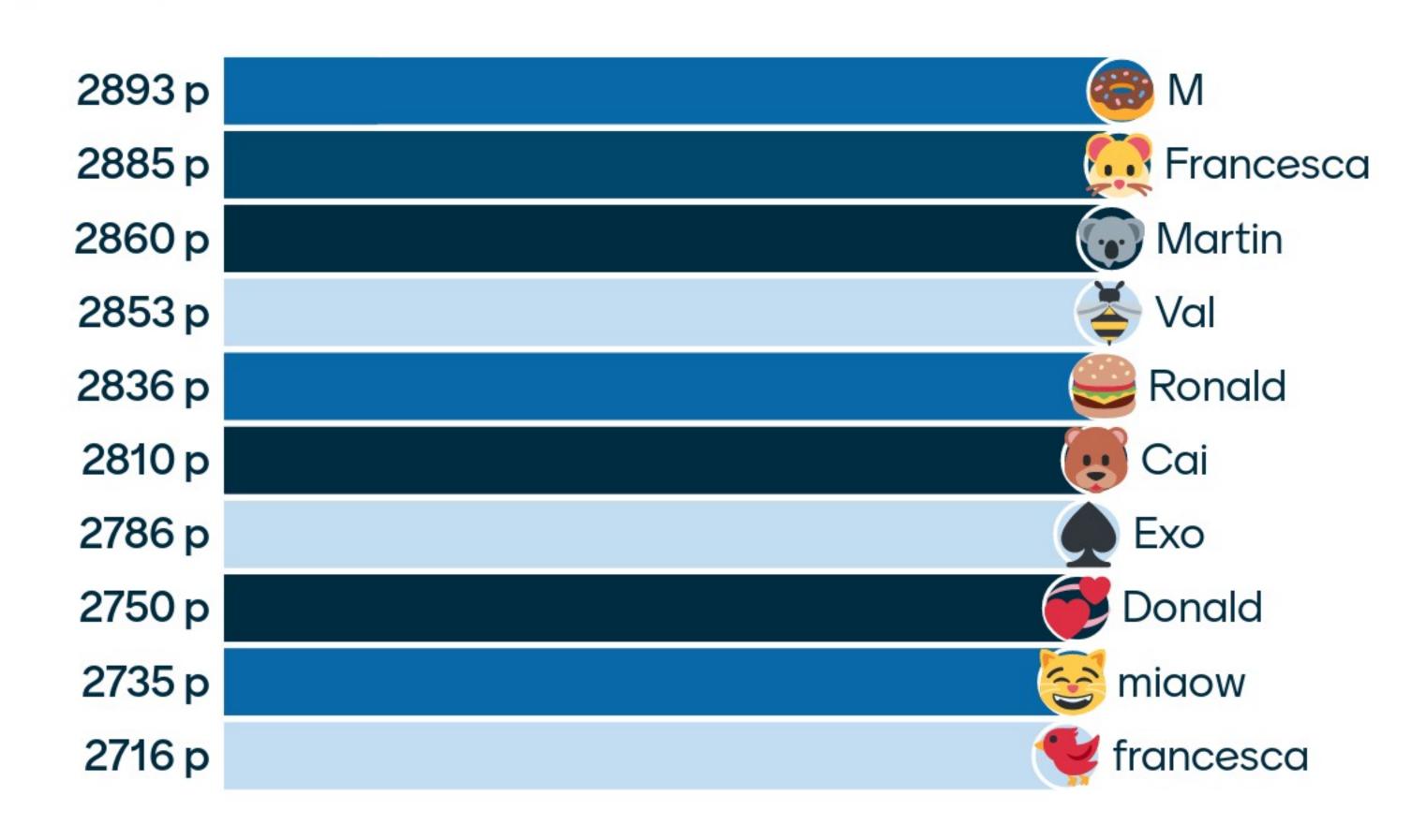
(and the winner)







### Leaderboard





# Thank you!

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#### Anything you want to say? 10 Answers



Great	t! The	ank y	ou!
		,	

Brilliant!

Great!

Thank you so much for your amazing energy!

Thanks lot!!

**Fabulous** 

https://deezer.page.link/iRZVPdwLfM Ymmutj7

Very good presentation!

Paramedic teachers stay a wake



### Anything you want to say? 10 Answers



Thanks a lot